

HDFS 2317 Learning Extension Activity

Reducing Teen Pregnancy

Read the “Connecting Development to Life – Reducing Adolescent Pregnancy” section in your text (page 420).

In addition, read this short article from Newsweek:

<http://www.newsweek.com/teen-birth-rate-pregnancy-decline-cdc-report-453639>

When tackling complex societal issues such as teen pregnancy, developmental psychologists ask these vital questions (among others):

1. What are the key variables that need to be addressed when researching this issue?
2. What type(s) of research in this area would provide the most valuable information in establishing steps to diminish the poor outcomes caused by this issue?

Now take the role of a developmental psychologist and answer these two questions (above) pertaining to the complex issue of *adolescent pregnancy*. Describe (not just list) at least 4 variables for Question #1 and write at least 8 sentences to answer Question #2 (the more details the better!)

3. Imagine you are a counselor in a community service center and you would like to start a program that will educate adolescents (both male and female) about teen pregnancy in an effort to reduce the incidence in your community. You have great ideas, but need funding! Write a brief description (2 paragraphs) of the program you are intending to implement that will convince an agency to fund your program. You may want to consider these variables:
 - a. Who is the program designed for (ages, genders, SES, etc.)?
 - b. Why is the program needed?
 - c. What will the participants in the program experience?
 - d. What services will the program provide?
 - e. How will you measure the success of the program?

Grading Rubric:

1 point for each variable described in #1 (4 points total)
2 points for research description in #2
4 points for your program description in #3
Total = 10 points